

2022 Fall DTC 354, ENGLISH 354.02-5757, 5758 PULLM (Eliseo Ortiz Menchaca) Digital Storytelling

Project Title: College of Arts and Sciences Course Evaluations 2022 - 2023

Course Audience: **36** Responses Received: **18** Response Ratio: **50%**

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for DTC 354, ENGLISH 354.02-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Doug Juneau**, or email esg.blue@wsu.edu.



Prepared by: Enterprise Course Evaluation Team Creation Date: Saturday, December 24, 2022

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Rating Scale Definitions

- 5 Extremely High
- 4 High
- 3 Adequate
- 2 Low
- 1 Very Low
- 5 Always
- 4 Usually
- 3 Sometimes
- 2 Rarely
- 1 Never

Data: This report provides

- Frequency distribution of student responses to individual questions
- Statistical tables with mean and median values of student responses
- Student comments to open questions
- Overall response rates; and response counts for each question

• See .Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructors for information on interpreting the data, and Glossary-Quick Review of Statistics for Interpreting Course Feedback Results

Notes:

Contact the college's course evaluation coordinator, Doug Juneau, if you have questions.

Does Not Apply/NA :

In questions with a "Does Not Apply" choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis.

Response thresholds to protect student confidentiality:

If fewer than three (3) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections:

If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses:

Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructorspecific topics.

Overall Course and Instructor

Overall, I would rate the effectiveness of this instructor Eliseo Ortiz Menchaca as ...

Overall, I would rate the e	ffectiveness	of instructor El	iseo Ortiz Men	chaca as		
Extremely High (10) High (5)	_		28%		56%	
Adequate (3) Low (0) Very Low (0) [Total (18)]	0% 0%	17%				
	0			50%		100%
Statistics						Value
Response Count						18
Mean						4.4
Median						5.0
Standard Deviation						0.8

Overall, I would rate the quality of this course Digital Storytelling as ...

Overall, I would rate the Extremely High (7) High (7) Adequate (4) Low (0) Very Low (0)	quality of this co 0%	ourse Digital Storytel 22%	ling as 39% 39%	
[Total (18)]	o		50%	100%
Statistics				Value
Response Count				18
Mean				4.2
Median				4.0
Standard Deviation				0.8

Overall, I would rate the value of what I learned in this course as ...

Overall, I would rate the	value of what I lea	ned in this course as	
Extremely High (6) High (6) Adequate (5) Low (0) 0% Very Low (0) 0%	35% 35% 29%		
[Total (17)]	o	50%	100%
Statistics			Value
Response Count			17
Mean			4.1
Median			4.0
Standard Deviation			0.8

Overall Question Set

	Count	Inst Mean	Median	SD	Dept Mean
Effectiveness of Instructor	18	4.4	5.0	0.8	4.3
Quality of Course	18	4.2	4.0	0.8	4.2
Value	17	4.1	4.0	0.8	4.1

Overall Feedback Comments

Is there any other additional feedback you would like to provide?

Comments
NA
Thanks for a great semester!
N/A
Adding a little more structure to certain assignments would help a lot, as my group and I would sometimes get confused and have to ask the professor for a clearer explanation.
nope! :)
None at this time.
This course truly incited a lot of interest and true care in me regarding the material we learned and worked with in class, and Professor Menchaca made the class material substantially more engaging though his own personal interest and experiences wit

the media we were creating and learning about.

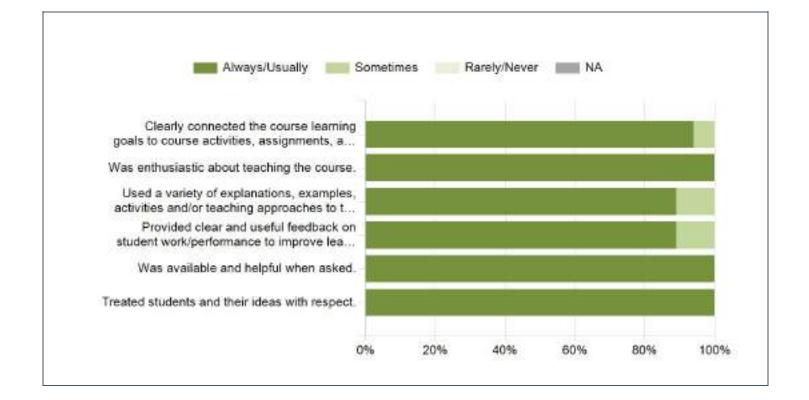
Instructor Questions and Comments

Instructor Questions

	Count	Inst Mean	Median	SD	Dept Mean
Clearly connected the course learning goals to course activities, assignments, and assessments	18	4.7	5.0	0.6	4.6
Was enthusiastic about teaching the course.	18	4.9	5.0	0.3	4.7
Used a variety of explanations, examples, activities and/or teaching approaches to teach difficult points	18	4.6	5.0	0.7	4.5
Provided clear and useful feedback on student work/performance to improve learning.	18	4.6	5.0	0.7	4.4
Was available and helpful when asked.	18	4.8	5.0	0.4	4.6
Treated students and their ideas with respect.	18	4.9	5.0	0.3	4.7

To what extent are these statements true about the instructor? Eliseo Ortiz Menchaca

	Count	Mean	Median	Always/Usually	%	Sometimes	%	Rarely/Never	%
Clearly connected the course learning goals to course activities, assignments, and assessments	18	4.7	5.0	17	94%	1	6%	0	0%
Was enthusiastic about teaching the course.	18	4.9	5.0	18	100%	0	0%	0	0%
Used a variety of explanations, examples, activities and/or teaching approaches to teach difficult points	18	4.6	5.0	16	89%	2	11%	0	0%
Provided clear and useful feedback on student work/performance to improve learning.	18	4.6	5.0	16	89%	2	11%	0	0%
Was available and helpful when asked.	18	4.8	5.0	18	100%	0	0%	0	0%
Treated students and their ideas with respect.	18	4.9	5.0	18	100%	0	0%	0	0%



To what extent are these statements true about the instructor? Eliseo Ortiz Menchaca

1. Clearly connecte activities, assignm			to course	2. Was enthusiasti	ic about teach	ning the course.	
Always (13) Usually (4) Sometimes (1) Rarely (0) Never (0) NA (0) [Total (18)]	0% 0% 0%	22%	72%	Always (16) Usually (2) Sometimes (0) Rarely (0) Never (0) NA (0) [Total (18)]	0% 0% 0%		89%
	0	50%	100%		0	50%	100%
Statistics			Value	e Statistics			Value
Response Count			18	Response Count			18
Mean			4.7	/ Mean			4.9
Median			5.0	Median			5.0
Standard Deviatio	on		0.6	Standard Deviation	on		0.3
3. Used a variety o teaching approach			tivities and/or	4. Provided clear a work/performance			
Always (13) Usually (3) Sometimes (2) Rarely (0) Never (0) NA (0) [Total (18)]	11% 0% 0% 0%	7%	72%	Always (12) Usually (4) Sometimes (2) Rarety (0) Never (0) NA (0) [Total (18)]	11% 0% 0% 0%	2%	57%
	0	50%	100%		0	50%	100%
Statistics			Value	e Statistics			Value
Response Count			18	Response Count			18
Mean			4.6	6 Mean			4.6
Median			5.0	Median			5.0
Standard Deviation	on		0.7	Standard Deviation	on		0.7
5. Was available a	nd helpful	when asked.		6. Treated student	s and their ide	eas with respect.	
Always (14) Usually (4) Sometimes (0) Rarely (0) Never (0) NA (0) [Total (18)]		22%	78%	Always (16) Usually (2) Sometimes (0) Rarely (0) Never (0) NA (0) [Total (18)]	0% 0% 0%		88%
	0	50%	100%		0	50%	100%
Statistics			Value	e Statistics			Value
Response Count			18	Response Count			18
Mean			4.8	Mean			4.9
Median			5.0	Median			5.0
Standard Deviatio	on		0.4	Standard Deviation	on		0.3

What are the strengths of Eliseo Ortiz Menchaca as an instructor?

Comments

NA

Eliseo is an amazing professor! He's extremely knowledgeable and passionate about the class and his work and students' work as well.

he did a great job in helping and explaining the issues to us.

amazing lecturer, assigned readings were great, helpful for feedback, asks questions that evoke further processing

Puts interesting and unique material in front of students. Always happy to meet with students.

He is very kind and approachable. He made it easy to ask for help when needed.

I think that Eliseo is very engaged with his students and the material. He supports and is excited about the projects created and shows his genuine interest in his students learning

Very nice, and can keep a conversation going! He always has something he can relate a topic to, and is very insightful.

Has a lot of knowledge about different elements within digital media. He also is very organized and has an agenda for the class at all times.

Very knowledgeable and very nice

Really passionate about what he is lecturing and it makes the course more enjoyable and attentive to learn.

Professor Menchaca was clearly very enthusiastic about the course material, which then helped to add more interest in his students. Everything in his course was straight forward and he always valued his student's full understanding of the material over a grade; he always wanted to make sure we made a clear effort in understanding the material and creating thoughtful products.

Give one or two specific and reasonable things the instructor, Eliseo Ortiz Menchaca, could do to improve his/her teaching?

Comments NA

Like I was saying before, this class is awesome! The only thing that might have made it better would be maybe a range of individual and group work and smaller group sizes.

I think he did it great jobs!

Focused assessments to make sure students know we are getting the important bits of the reading. This would also help students feel better about their grades as there are very few points to be earned in the course.

I think having a more clear, and structured canvas and activity description / instructions would help significantly with this course. I think sometimes there was a lot of confusion surrounding what exactly we were supposed to do, and having a more structured canvas and assignment/modules tab would be helpful.

He should be more stern or when he asks questions have tables discuss it for a couple minutes and then everyone would be more likely to share their thoughts

I think since we switched groups once, maybe switching twice so students can get more exposure with others.

More ways to explain things when ppl don't understand

None at this time.

N/A

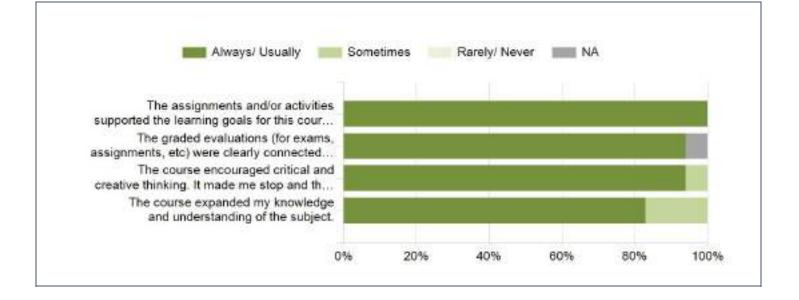
Course Questions and Comments

Course Questions

	Count	Inst Mean	Median	SD	Dept Mean
The assignments and/or activities supported the learning goals for this course.	18	4.7	5.0	0.5	4.6
The graded evaluations (for exams, assignments, etc) were clearly connected to the learning goals	17	4.8	5.0	0.4	4.6
The course encouraged critical and creative thinking. It made me stop and think.	18	4.6	5.0	0.6	4.5
The course expanded my knowledge and understanding of the subject.	18	4.4	5.0	0.8	4.5

How effective were these aspects of the course Digital Storytelling for you?

	Count	Mean	Median	Always/Usually	%	Sometimes	%	Rarely/Never	%
The assignments and/or activities supported the learning goals for this course.	18	4.7	5.0	18	100%	0	0%	0	0%
The graded evaluations (for exams, assignments, etc) were clearly connected to the learning goals	17	4.8	5.0	17	100%	0	0%	0	0%
The course encouraged critical and creative thinking. It made me stop and think.	18	4.6	5.0	17	94%	1	6%	0	0%
The course expanded my knowledge and understanding of the subject.	18	4.4	5.0	15	83%	3	17%	0	0%



How effective were these aspects of the course Digital Storytelling for you?

goals for this cours							
Always (12) Usually (6) Sometimes (0) Rarely (0) Never (0) NA (0)	0% 0% 0% 0%	33%	67%	Always (14) Usually (3) Sometimes (0) Rarely (0) Never (0) NA (1) [Total (18)]	0%	6	78%
[Total (18)]	0	50%	100%		0	50%	100%
Statistics			Value	Statistics			Value
Response Count			18	Response Count			18
Mean			4.7	Mean			4.8
Median			5.0	Median			5.0
Standard Deviatio 3. The course enco ne stop and think.	ouraged cri	tical and creative	0.5 thinking. It made	Standard Deviatio 4. The course expa subject.		nowledge and unc	
B. The course enco ne stop and think. Always (12) Usually (5) Sometimes (1) Rarely (0) Never (0) NA (0)	ouraged cri	tical and creative		4. The course expa subject. Always (11) Usually (4) Sometimes (3) Rarely (0) Never (0) NA (0)	anded my kr 2 175 0% 0% 0%	6	
The course enco ne stop and think. Always (12) Usually (5) Sometimes (1) Rarely (0) Never (0) NA (0) [Total (18)]	0% 0%		e thinking. It made	4. The course expa subject. Always (11) Usually (4) Sometimes (3) Rarely (0) Never (0) NA (0) [Total (18)]	anded my kr 2 175 0% 0% 0%	6	
The course enco ne stop and think. Always (12) Usually (5) Sometimes (1) Rarely (0) Never (0) NA (0) [Total (18)]	6% 0% 0%	28%	e thinking. It made	4. The course expa subject. Always (11) Usually (4) Sometimes (3) Rarely (0) Never (0) NA (0) [Total (18)]	anded my kr 2 179 0% 0%	12% %	lerstanding of th
The course enco ne stop and think. Always (12) Usually (5) Sometimes (1) Rarely (0) Never (0) NA (0) [Total (18)]	6% 0% 0%	28%	67%	4. The course expa subject. Always (11) Usually (4) Sometimes (3) Rarely (0) Never (0) NA (0) [Total (18)]	anded my kr 2 179 0% 0%	12% %	lerstanding of the 1% 100% Value
The course enco ne stop and think. Always (12) Usually (5) Sometimes (1) Rarely (0) Never (0) NA (0) [Total (18)] Statistics Response Count	6% 0% 0%	28%	67% 67% 100% Value	4. The course expansion subject. Always (11) Usually (4) Sometimes (3) Rarely (0) Never (0) NA (0) [Total (18)]	anded my kr 2 179 0% 0%	12% %	derstanding of th
3. The course enco me stop and think. Always (12) Usually (5) Sometimes (1) Rarely (0) Never (0) NA (0) [Total (18)]	6% 0% 0%	28%	thinking. It made	4. The course expa subject. Always (11) Usually (4) Sometimes (3) Rarely (0) Never (0) NA (0) [Total (18)] (Statistics Response Count	anded my kr 2 179 0% 0%	12% %	lerstanding of th

Please provide comments about aspects of the course that did or did not help you learn (either aspects listed above or others not listed).

Comments

NA

The professor was really knowledgeable and helpful! The only aspect of the class I would maybe do differently is make groups smaller for group projects and maybe include a few individual projects as well just because it can be kind of hard for everyone's voices to be heard in larger groups, especially in creative work!

N/A

Class was almost too relaxed. Might have been nice to have some weekly reading assessments to make sure I got what the instructor intended me to. Discussions in class sometimes derailed so far from the reading assigned that retention was difficult.

I think the projects and in class activities really helped my understanding and critical thinking. I think some of the discussions sometimes lacked creative thinking and multiple viewpoints and sometimes were lost on me.

Because the readings weren't mandatory, I did not do them

I think what was super helpful to me was the in class discussions. These provided everyone to pitch in with thoughts and ideas which expands knowledge in learning these class concepts.

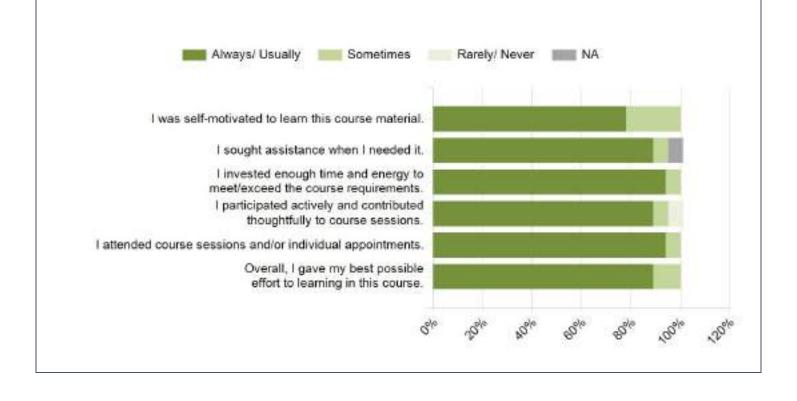
I really enjoyed how the course was designed, I felt it fit well with digital storytelling and I liked how we worked in groups rather than by ourselves.

This course helped me learn through the way it was structured. We had weekly discussions to make sure that each student was understanding and getting a deep understanding of the course material and then we went into a hands–on weekly group task to take what we learned and create something of our own. Not only did that help with learning, but once we were done with the projects, we presented them in front of the class; thus allowing us to learn more from our peers.

Student Effort and Responsibility

How often did you do the following to learn in this course Digital Storytelling ?

	Count	Mean	Median	SD	Always/ Usually	%	Sometimes	%	Rarely/ Never	%
I was self-motivated to learn this course material.	18	4.2	4.0	0.8	14	78%	4	22%	0	0%
I sought assistance when I needed it.	17	4.5	5.0	0.6	16	94%	1	6%	0	0%
I invested enough time and energy to meet/exceed the course requirements.	18	4.3	4.0	0.6	17	94%	1	6%	0	0%
I participated actively and contributed thoughtfully to course sessions.	18	4.3	4.0	0.8	16	89%	1	6%	1	6%
I attended course sessions and/or individual appointments.	18	4.4	4.5	0.6	17	94%	1	6%	0	0%
Overall, I gave my best possible effort to learning in this course.	18	4.3	4.0	0.7	16	89%	2	11%	0	0%



How often did you do the following to learn in this course Digital Storytelling ?

1. I was self-motiva	ated to learr	this course material.		2. I sought assistance when	I needed it.	
Always (8) Usually (6) Sometimes (4) Rarely (0) Never (0) NA (0) [Total (18)]	0% 0%	44% 33% 22%		Always (9) Usually (7) Sometimes (1) 6% Rarely (0) 0% Never (0) 0% NA (1) 6% [Total (18)]	39%	
[10:00][10]]	0	50%	100%	0	50%	100%
Statistics			Value	Statistics		Value
Response Count			18	Response Count		18
Mean			4.2	Mean		4.5
Median			4.0	Median		5.0
Standard Deviation	n		0.8	Standard Deviation		0.6
3. I invested enoug requirements.	h time and	energy to meet/exceed	the course	4. I participated actively and sessions.	contributed thoughtfully	to course
Always (7) Usually (10) Sometimes (1) Rarely (0) Never (0) NA (0) [Total (18)]		39% 56%		Always (8) Usually (8) Sometimes (1) 6% Rarely (1) 6% Never (0) 0% NA (0) 0% [Total (18)]	44% 44%	
[10.00][10/])	50%	100%	0	50%	100%
Statistics			Value	Statistics		Value
Response Count			18	Response Count		18
Mean			4.3	Mean		4.3
Median			4.0	Median		4.0
Standard Deviation	n		0.6	Standard Deviation		0.8
5. I attended cours	e sessions	and/or individual appoi	intments.	6. Overall, I gave my best po course.	ssible effort to learning	in this
Always (9) Usually (8) Sometimes (1) Rarely (0) Never (0) NA (0) [Total (18)]	0%	50% 44%		Always (7) Usually (9) Sometimes (2) 119 Rarely (0) 0% Never (0) 0% NA (0) 0% [Total (18)]	39% 50%	
)	50%	100%	0	50%	100%
Statistics			Value	Statistics		Value
Response Count			18	Response Count		18
Mean			4.4	Mean		4.3
Median			4.5	Median		4.0
Standard Deviation	n		0.6	Standard Deviation		0.7

Typically, how much time per week did you spend on this course outside of class?

Typically, how much time outside of class?	<i>per week</i> did	you spend	d on this course
Less than 1 hour (3) 1 to 3 hours (12) 4 to 6 hours (2) 7 to 9 hours (1) 10 or more hours (0) [Total (18)]	17% 11% 6% 0%	50%	67%
Statistics			Value
Response Count			18

What else could you have done, or done differently, to increase your learning in this class?

Comments	;
NA	

I could have dedicated more time to reading course material and prioritized my attendance better.

This class increase my "community" skill

I could have dedicated myself more to the readings so I could be better prepared to have discussions in class

Show up to class

I think I could have read more of the course readings. This would have helped me understand the course a bit more and that's on me.

I can't necessarily think of anything specific that could have been done differently to increase my learning in this class. This course was mainly focused on the doing of individual readings, discussions, and group projects. Everything was straight forward and truly allowed for a deeper understanding of the topics being talked about.

End of Report